



Key data on education, 2017/2018 (preliminary data)

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In the 2017/2018 school year, 1 million 685 thousand people take part in full-time initial and tertiary education in Hungary. 323 thousand children attend kindergartens, 732 thousand pupils participate in education at primary schools and 428 thousand students receive secondary education. Another 202 thousand young people are studying in tertiary educational institutions.

Full-time education

The number of kindergarten children is 323 thousand, nearly 5,300 more than in the previous school year. The number of children receiving special or integrated education is 9 thousand, 6.7% more than in the 2016/2017 school year.

732 thousand pupils participate in education at primary schools, 8,900 fewer than in the previous school year. In the 2017/2018 school year, the number of children with special educational needs is more than 55 thousand which means an increase of nearly 500 compared to the previous year.

The number of students in full-time secondary education fell by 6,700 to 428 thousand over one year. The headcount change affected the different school types to varying degrees. Similarly to the previous school year, the number of students in vocational and special skills development schools is 7 thousand. At present, 74 thousand students learn in secondary vocational schools and 162 thousand in vocational grammar schools representing a decrease of 5.3% and 3.2%, respectively compared to the 2016/2017 school year. At the same time, the number of students grew by 1.5% (from 182 thousand to 185 thousand) year-on-year in secondary general schools compared to the previous school year, mainly due to the increase in the number of students at institutions for education maintained by churches.

In the 2017/2018 academic year, 202 thousand students study in tertiary educational institutions, 3,300 fewer than in the previous academic year. More than 92% of the total headcount, 187 thousand students study in tertiary undergraduate (BA/BSc), postgraduate (MA/MSc) or undivided training. 8,600 students participate in tertiary vocational trainings, 6,300 in PhD or DLA programmes and nearly 250 in postgraduate specialisation.

Part-time education

2,400 people study in part-time education at primary schools similarly to the 2016/2017 school year.

The number of those participating in part-time secondary education decreased by nearly 4,200 compared to the previous school year and equals 93 thousand at present.

Similarly to the previous period, more than 81 thousand people choose part-time forms of tertiary education in this academic year. Most of them participate in correspondence courses (72 thousand), the least in evening classes (3.6 thousand), the number of those participating in distance learning is 5,300.

Table 1

Preliminary statistical data on initial education in the 2017/2018 school year

School-site	Number of pupils, students				
	in full-time education	in adult education	total	of which:	
				girls	with special educational needs ^{a)}
Kindergarten	322,741	–	322,741	155,107	9,196
Primary school	732,491	2,405	734,896	355,531	55,176
Vocational school ^{b)}	7,169	18	7,187	2,866	7,187
Secondary vocational school	74,104	27,584	101,688	38,356	7,486
Vocational grammar school	162,216	34,348	196,564	97,866	5,627
Secondary general school ^{c)}	184,525	31,537	216,062	120,112	2,739
Total	1,483,246	95,892	1,579,138	769,838	87,411

a) Including students in integrated education.

b) Data of vocational schools include data of special skills development schools as well.

c) The headcount of secondary general schools includes students in the 5–8 grades of six-grade and eight-grade secondary general schools.

Source: statistical data collection on general education of the Ministry of Human Capacities.

Table 2

Preliminary statistical data of tertiary education in the 2017/2018 academic year

Level of training	Students in full- and part-time education	Of which:		Students in full-time education	Of which:	
		new entrants	women		new entrants	women
Tertiary vocational programme	12,236	4,452	7,540	8,614	3,171	5,174
BA/BSc training	170,320	33,923	86,918	129,200	28,445	63,623
MA/MSc training	34,854	10,442	19,162	21,549	6,584	11,548
Undivided training	41,834	8,635	24,265	36,335	7,827	21,021
Postgraduate specialisation	16,430	–	11,116	247	–	151
PhD, DLA training	7,676	2,360	3,639	6,333	2,014	3,034
Total	283,350	59,812	152,640	202,278	48,041	104,551

Source: Higher Education Information System.

Further information, data (links):[Tables \(STADAT\)](#)[Methodology](#)**Contact details:**kommunikacio@ksh.hu[Contact us!](#)

Telephone: +36 (1) 345 6789

www.ksh.hu