1

Everyday life of teachers in 150 years

Capturing the complexity of the working lives of teachers in Flanders (Belgium) through a 7-day diary

Joeri Minnen - Researcher – Entrepreneur VUB-TOR – hbits Julie Verbeylen – Researcher VUB-TOR Ignace Glorieux – Promotor VUB-TOR

VRIJE UNIVERSITEIT BRUSSEL





Index presentation

- 1 Introduction
- ² Setup & fieldwork
- 3 Response
- 4 Findings
- 5 Q&A



Introduction

A heavy profession







Starting point and research goal



The job of a teacher changed over the years

- ► More external pressure
- Changing society

Higher reported workload

- ► Responsibility
- Complexity
- Administrative tasks
- ► Variation in working tasks throughout the day

Call for:

"Objective study, policy relevant and with a focus on time & context"





Steering group



Commissioner

- ► Minister of Educaton
- ► Department of Education

Members

- ► Flemish education umbrella organisations
- ► Labor Unions
- ► Academic experts

Goal:

"Setup, follow-up and dissemination of results"

40th IATUR conference - Budapest

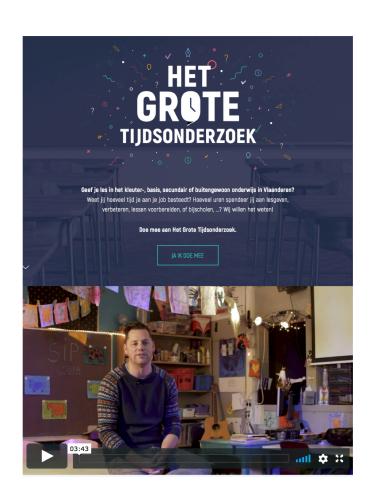


Setup & fieldwork

Teachers' study



Setup: communication



www.hetgrotetijdsonderzoek.be
Verification personnel number

A-stream: invitation per mail via KLASSE

- Personal invitation
- Reminder

B-stream: invitation via media and other channels

- Informed mobilisation via printed and online communication (mail, facebook, posters, ...)
 - Via KLASSE
 - Via umbrella organisations
 - Via social partners
 - Via directors
 - Via study platforms

40th IATUR conference -Budapest

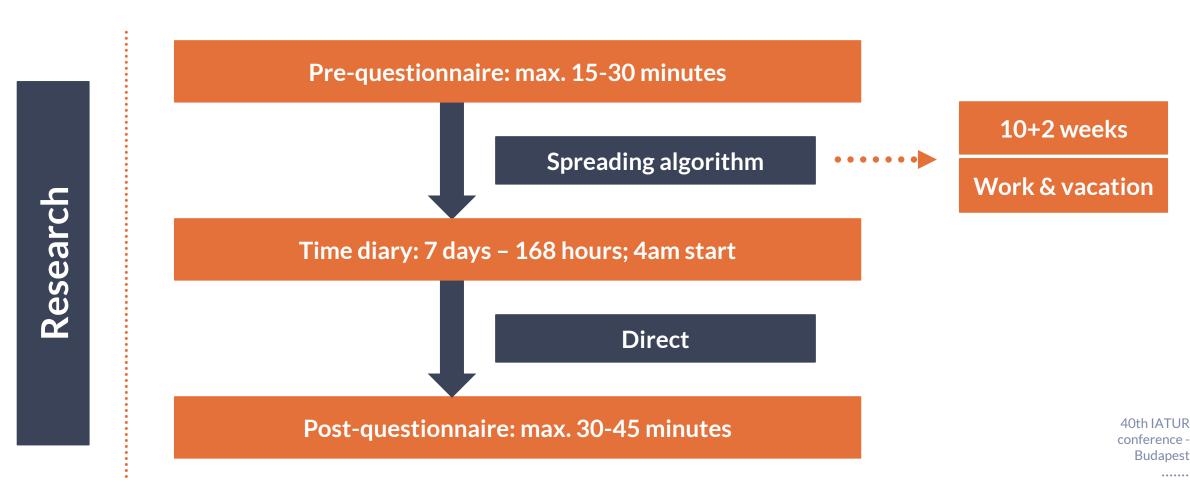
••••







Fieldwork organization





Activity list: 51 work activities

- 1. Lesson preparation and correction work
- 2. Teaching and teaching replacing activities
- 3. Student guidance, contact with parents
- 4. Professional consultation (internal/external)
- 5. Care and supervision
- 6. Class administration and management
- 7. School organization and policy support
- 8. Formation



Combination work & private



Context questions



Context makes to understand

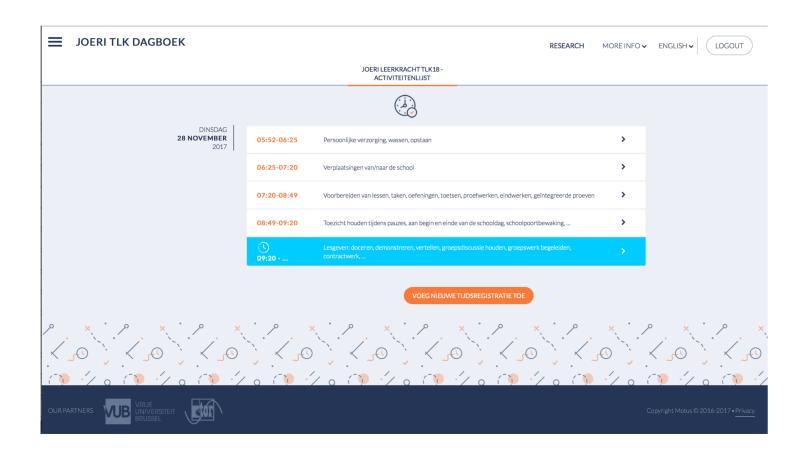
- ► Timing when
- ► Location where
- ► Interaction partners with whom
- ▶ Use of a computer, laptop, tablet, smartphone, ...
- ► Use of a study platform
- ► Level of satisfaction

Context is multi-dimensional

► Eg..: Which task, when, with whom, level of satisfaction, ...



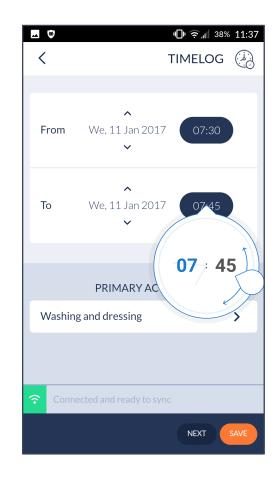
Front office web app

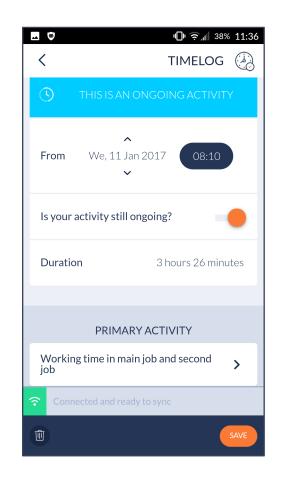


www.motusresearch.io



Front office mobile app





App stores: Android & iOS



Respons

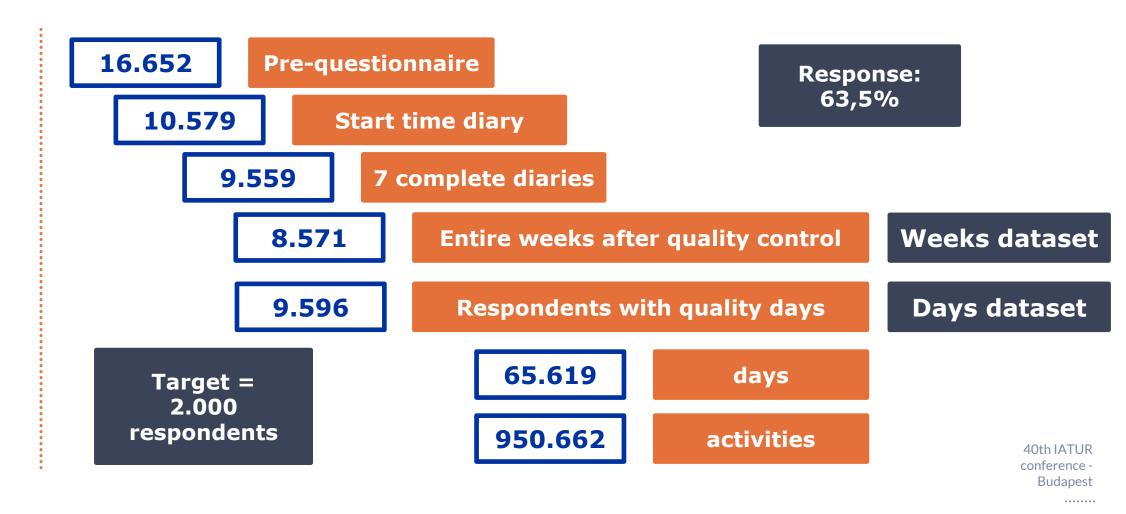
Overview and research window







Response & datasets

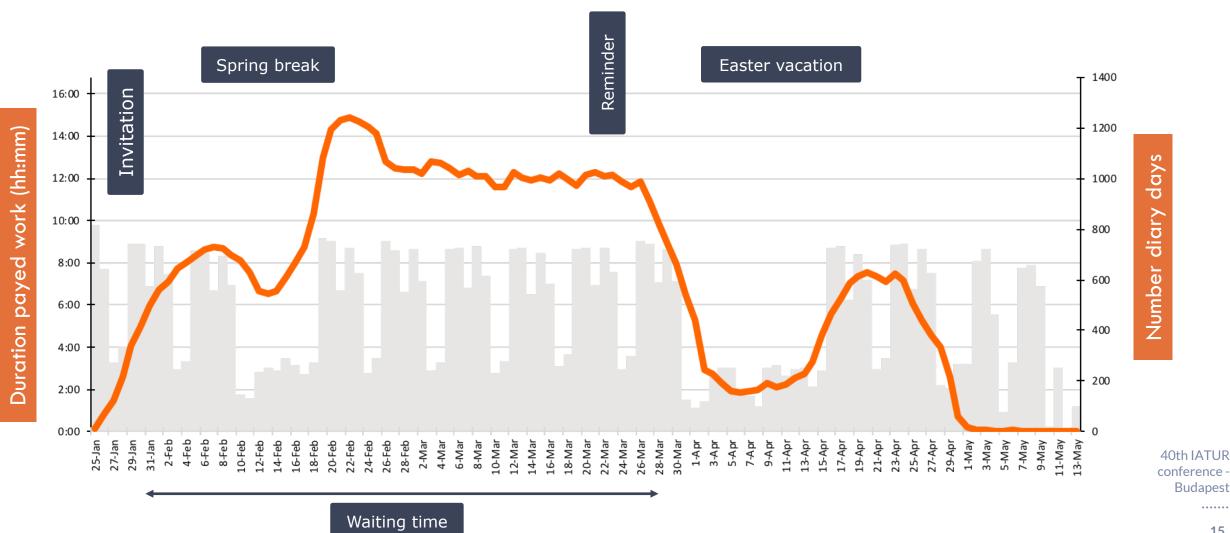








Response over research period





Post-stratification

Weighting based on AGODI-data: generalisation of results

- ► Gender (male, female)
- ► Age (20-29, 30-39, 40-49, 50+)
- Educational level (primary and secondary school)
- ► Full-time, 71-90%, <71%

Weighting based on period (teaching days, vacation days): calendar year

- ► Ratio sample 88,6% teaching days / 11,4% vacation days
- ▶ 15 weeks school vacation (28,4%)



Results

Aggregate, detail and context





Working time



40th IATUR conference - Budapest

.....



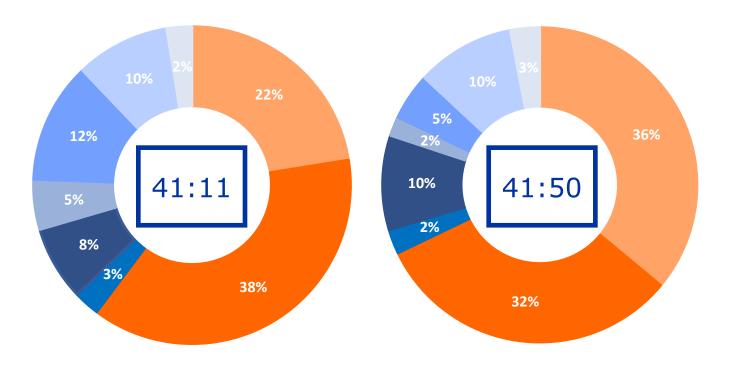




Detail activities: full time during calendar year



Secondary school



- Lesson preparation and correction work
- Teaching and teaching replacing activities
- Student guidance, contact with parents
- Professional consultation (internal/external)
- Care and supervision
- Class administration and management
- School organization and policy support
- Formation



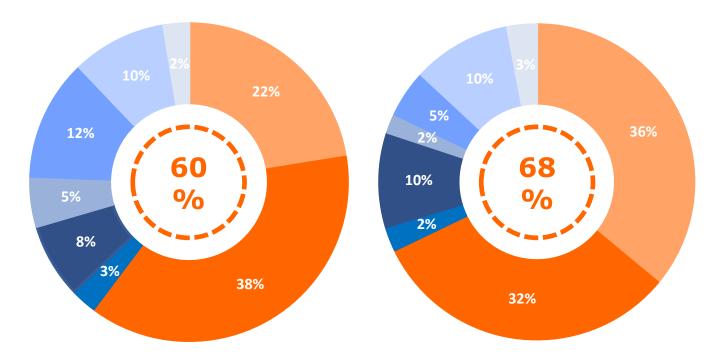




Detail activities: full time during calendar year



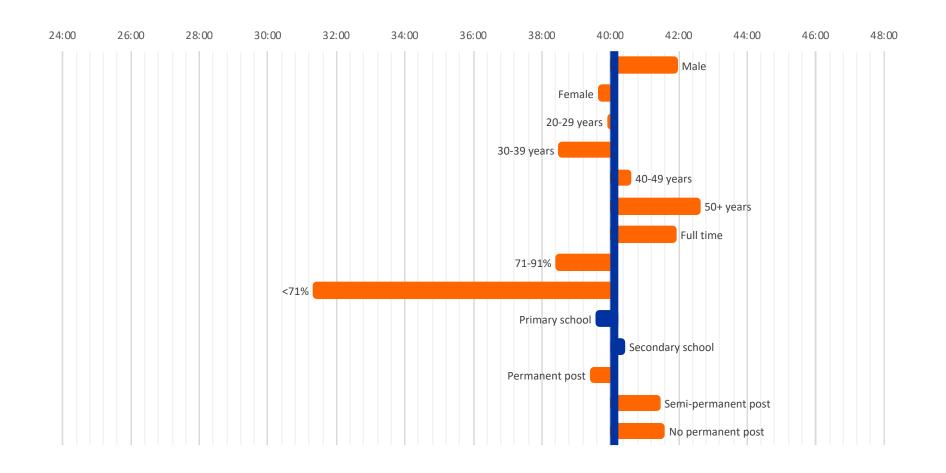
Secondary school



- Lesson preparation and correction work
- Teaching and teaching replacing activities
- Student guidance, contact with parents
- Professional consultation (internal/external)
- Care and supervision
- Class administration and management
- School organization and policy support
- Formation



Background characteristics (controlled model - ANOVA)



Significant

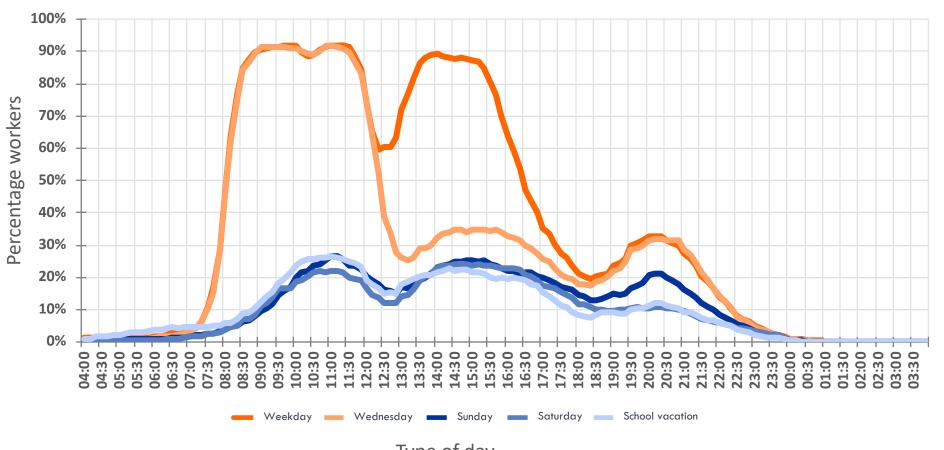
Non significant

40th IATUR conference -Budapest

.....



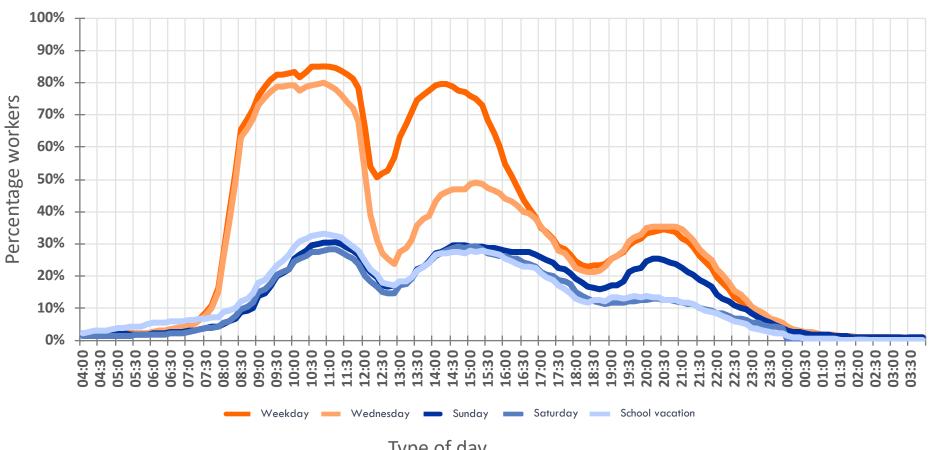
Timing: primary school



Type of day



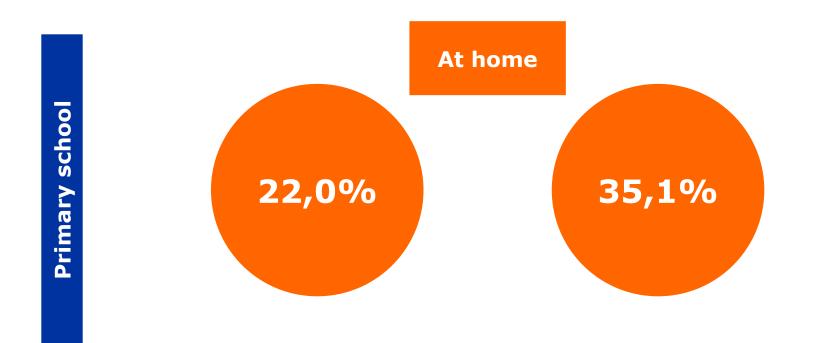
Timing: secondary school



40th IATUR conference -**Budapest**



Work at home



Secondary school

40th IATUR conference -Budapest

•••••







Top 5: long activities

statisfaction Level of

Teaching

Teaching replacement activities

Preparation of lessons, tasks, exams,

Correction of tasks and exercises, ...

Staff meetings

5,8 5,6 4,9 4,6 4,6

> 40th IATUR conference -Budapest

> > • • • • • • •







Top 5: short activities

satisfaction Level of

Talking, informal contact at work

Visit to a colleagues lesson, consultation, ...

Support to school magazine, choir, ...

(Individual) student counseling

Pause, break at work

5,7

5,6

5,6

5,6

5,5







ASQ

•

Contact details







Joeri MinnenManager hbits