



Key data on education, 2018/2019 (preliminary data)

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Summary

In the 2018/2019 school year, 1 million 838 thousand people take part in the different levels of initial and tertiary education in Hungary. 327 thousand children attend kindergartens, 729 thousand pupils participate in education at primary schools and 501 thousand students receive secondary education. Another 281 thousand young people are studying in tertiary educational institutions.

Full-time education

The number of kindergarten children is 327 thousand, nearly 3,900 more than in the previous school year. Similarly to the previous years, the number of full-time kindergarten teachers is 31 thousand.

726 thousand pupils participate in education at primary schools, 6,200 fewer than in the previous school year. At present, 76 thousand full-time teachers are employed in primary schools. The number of students per teacher is 9.5, i.e. the same as in the previous period.

The number of students in full-time secondary education fell by 11,700 to 416 thousand over one year. The headcount change affected the different school types to varying degrees. Similarly to the previous school year, the number of students in vocational and special skills development schools is more than 7 thousand. At present, 69 thousand

students learn in secondary vocational schools, 153 thousand in vocational grammar schools and the number of students grew to 188 thousand in secondary general schools.

On the whole, 152 thousand teachers work in the 2018/2019 school year at the observed school-sites.

At present, 200 thousand students study in tertiary educational institutions, 2,100 fewer than in the previous academic year. 93% of the total headcount, 185 thousand students study in tertiary undergraduate (BA/BSc), postgraduate (MA/MSc) or undivided training. 7,900 students participate in tertiary vocational programmes, 6,400 in PhD or DLA trainings and 500 in postgraduate specialisation. The number and rate of foreign students has steadily increased in recent years: in the 2018/2019 academic year, their number grew to 33 thousand and their proportion to 16.5%.

Part-time education

2,400 people study in part-time education at primary schools similarly to the previous years.

The number of those participating in part-time secondary education decreased by nearly 8,700 compared to the previous school year and equals 85 thousand at present. 29 of them learn in vocational and special skills development schools, 25 thousand in secondary vocational schools, 32 thousand in vocational grammar schools and 28 thousand in secondary general schools.

Similarly to the previous period, more than 81 thousand people choose part-time forms of tertiary education in this academic year. Most of them participate in correspondence courses (73 thousand), the least in evening classes (3.6 thousand), and the number of those participating in distance learning is 4,900.

Table 1

Preliminary statistical data of initial education in the 2018/2019 school year

School-site	Number of pupils, students					Full-time teachers	
	in full-time education	in part-time education	total	of which:		total	of which: women
				girls	with special educational needs ^{a)}		
Kindergarten	326,593	–	326,593	157,111	9,862	31,313	31,182
Primary school	726,266	2,440	728,706	352,404	55,335	76,465	65,919
Vocational school ^{b)}	7,159	29	7,188	2,879	7,188	1,567	1,123
Secondary vocational school	68,863	25,016	93,879	34,143	7,803	6,111	3,013
Vocational grammar school	152,692	31,726	184,418	91,705	5,892	17,522	11,195
Secondary general school ^{c)}	187,599	28,046	215,645	120,282	2,972	18,564	13,085
Total	1,469,172	87,257	1,556,429	758,524	89,052	151,542	125,517

a) Including students in integrated education.

b) Including data of special skills development schools as well.

c) The headcount of secondary general schools includes students in the 5–8 grades of six-grade and eight-grade secondary general schools.

Source: statistical data collection on general education of the Ministry of Human Capacities.

Graduates

In 2018, the number of students who passed final examination at secondary level in full-time and part-time education was nearly 69 thousand, 500 persons more than a year earlier. The number of those who passed vocational examination was more than 55 thousand, which corresponded to a growth of 9.6% compared to 2017.

Table 2

Preliminary statistical data of tertiary education in the 2018/2019 academic year

Level of training	Students in full- and part-time education	Of which:		Students in full-time education	Of which:	
		new entrants	women		new entrants	women
Tertiary vocational programme	11,182	4,660	6,556	7,929	3,314	4,600
BA/BSc training	168,799	35,871	86,468	127,100	30,096	62,385
MA/MSc training	34,043	10,561	18,606	20,669	6,616	10,822
Undivided training	42,922	8,493	25,039	37,509	7,737	21,809
Postgraduate specialisation	16,950	–	11,365	509	–	290
PhD, DLA training	7,565	2,292	3,665	6,414	1,993	3,162
Total	281,461	61,877	151,699	200,130	49,756	103,068

Source: Higher Education Information System.

Further information, data (links):

[Tables \(STADAT\)](#)

[Methodology](#)

Contact details:

kommunikacio@ksh.hu

[Contact us!](#)

Phone: (+36 1) 345 6789

www.ksh.hu